



St Paul's School  
FOUNDED 1509



St Paul's Juniors



# St Paul's School

## Candidate Information Pack

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Grounds Person  
Last Updated: March 2024



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I am delighted that St Paul's was awarded 'Independent Boys' School of the Year 2023'. The panel of judges, commended our commitment to boys' education and especially emphasised our work around character traits and values.



SALLY-ANNE HUANG  
*HIGH MASTER*



# Welcome from the High Master



Sally-Anne Huang  
High Master

Thank you for your interest in St Paul's School. Appointing the right staff is arguably the most important role of a school leader and the team here are committed to getting to know applicants well during the application process and giving them the opportunity to get to know us too.

I am incredibly proud of my colleagues here at St Paul's – not only their expertise and professionalism but also their warmth and pupil-centred approach. I honestly believe that working at St Paul's provides a unique set of opportunities and is an exciting career move for anyone. Being High Master here is a huge privilege and I hope that you will be as excited about the school and all we do here as I am.

# Welcome from St Paul's Juniors



Oliver Snowball  
Head, St Paul's Juniors

I'm delighted that you are interested in working at St Paul's School, of which St Paul's Juniors is a part. We enjoy a reputation for all-round academic, sporting, musical and creative excellence, and we make sure days at St Paul's Juniors are filled with fun and purpose.

The team at St Paul's Juniors is, quite simply, brilliant, and a joy to work with. The staff are innovative and engaging. We promote, nurture and develop the key character traits of kindness, respect, integrity, humility and resilience, and we look forward to welcoming new team members who share them.

# Welcome to St Paul's School

St Paul's is an independent school offering an outstanding, all-round education for gifted boys aged 7 to 18 years.

We admit highly able, committed and curious boys and care for them in an academic environment tailored to their specific needs, equipping them with the skills to contribute to wider society long after they have left St Paul's. Our entry points are at 7+, 8+, 11+, 13+ and 16+ and admission is following a successful examination process and interview.

Our founder John Colet opened the doors to St Paul's School in 1509 to educate boys "from all nations and countries indifferently", regardless of race, creed or social background. We are committed to our founder's vision and offer financial support to every boy who is successful in gaining a place at the school on academic merit and fulfils the means-tested bursary criteria. Linked to Colet's vision, we have a wide-ranging partnership programme with schools in the maintained sector, and charity projects with which all staff are able to become involved, including within our extensive co-curricular programme.

The quality and breadth of a St Paul's education is dependent upon the quality of its staff so we recruit high quality people and look after them well. The atmosphere is relaxed, friendly, supportive and purposeful. Personal professional development for all staff is a high priority, and our pay and package is very generous by sector norms. St Paul's embraces diversity, inclusivity and equal opportunity. We are committed to building a team that represents a variety of backgrounds, personalities and skills.

This is a particularly exciting time to join the school as over the last few years we have refurbished the senior school site including a new astro-turf pitch, a stunning Drama Centre, featuring the Dorfman theatre, an RIBA award winning Science building and award winning General Teaching Buildings with a central Atrium, John Colet Hall and Chapel, contemporary dining, the Kayton Library and many light airy classrooms overlooking the Thames and playing fields.

These modern facilities and the unique positioning of St Paul's, coupled with the structure of the school day, enable the school to offer an unparalleled array of co-curricular activities for the pupils.

We hope that working at St Paul's might be right for you. We are a thriving organisation that draws upon a wide range of different skills, qualifications, roles and responsibilities, whether teaching or other support staff.

For teaching staff, academic excellence is essential and we also look at how individuals will enhance the broader cocurricular opportunities for pupils; this makes St Paul's a great and fun place to work. We are based in Barnes, South West London, surrounded by 45 acres of green playing fields. We offer free parking for staff and are conveniently located near Hammersmith for easy public transport links to central London.

We are dedicated to ensuring the safety and welfare of our pupils and all our employees and volunteers must embrace this approach. All successful applicants will be required to undergo full safeguarding checks, including an enhanced DBS check and safeguarding training.



# Meet our Staff



**Tyler John**

HEAD OF DIVERSITY, EQUALITY AND  
INCLUSION

Tyler started his diversity and inclusion career as an Intern at King's College London, and since then, has worked in various roles across different industries. He joined St Paul's in 2022 as the Head of Diversity, Equality and Inclusion, where he is responsible for facilitating the School's journey toward becoming the most diverse and inclusive place it can be for both staff and students, prospective and current.

As a queer, mixed-race, working-class person, Tyler appreciates the impact of lived experience and representation, and enjoys working with the pupils because of their open mindedness, and intellectual and emotional curiosity.



**Nick Arnold**

SENIOR DEPUTY AND DEPUTY HEAD  
PASTORAL  
ST PAUL'S JUNIORS

Nick started at St Paul's Juniors in September 2020 and leads the pastoral team, working closely with the Heads of Year and School Counsellor, as well as being the Designated Safeguarding Lead. He enjoys working with such intelligent, thoughtful and inquisitive pupils and his priority is to make sure that all the pupils at SPJ are happy, healthy and safe so they are able to enjoy fully the school and all of the excellent academic and co-curricular opportunities available.



**Katie Douglass**

DIRECTOR OF ENGINEERING  
AND ICT

Katie joined St Paul's in 2010 as a Teacher of Product Design, having completed her teacher training qualification and an Open University degree while teaching at St Cecilia's, a secondary school in Wandsworth. In 2016, she was appointed to the role of Director of ICT and, the following year, to Director of Engineering, which was expanded to include Head of Engineering for St Paul's Juniors in 2020.



**Kate Wallace**

MARKETING AND COMMUNICATIONS  
MANAGER

Kate studied Theology at university and afterwards spent a year at dental school before making a career change. She worked in communications at an independent school in Essex, then at a cosmetics company in central London, before joining St Paul's in 2019 as Marketing & Communications Assistant. She was later promoted to Officer before stepping in as maternity cover for the Manager post. Kate enjoys the varied nature of her role and the opportunity to interact with the different groups that form the school community: staff, parents, pupils and alumni.



# Meet our Staff



**Iva Franjić**  
TEACHER OF MATHEMATICS  
ST PAUL'S SCHOOL

Iva joined St Paul's in 2020 as a Teacher of Mathematics. She studied Mathematics at the University of Zagreb, Croatia, gaining a MMath, MPhil and PhD. At St Paul's, Iva teaches Maths and Further Maths and across all year groups. She enjoys having the privilege of teaching bright and ambitious students, as well as the company of her work colleagues who are also academics of the highest calibre.



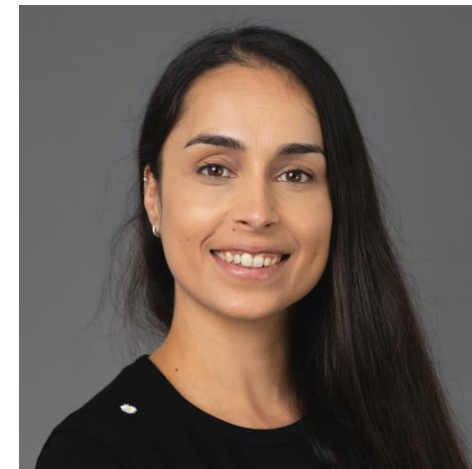
**Caroline Gill**  
UNDERMASTER – HEAD OF GILL HOUSE  
ST PAUL'S SCHOOL

Caroline started her professional career in Sales and Marketing for AstraZeneca before re-training to be a teacher. She started her career in education at Paul's Juniors in 2006 and taught there for seven years. She then wanted to focus on teaching her degree subject of political sciences, so after a time at Dulwich College as a History and Politics teacher, she returned to St Paul's School as Head of Politics in 2015.



**Tom Killick**  
DEPUTY HEAD CO-CURRICULAR  
ST PAUL'S SCHOOL

Tom joined St Paul's School in 2012 after twelve years in the City as a trader. With both parents being University academics, teaching has always been present in his family, so Tom always knew he would want to change career. Tom's first impressions of St Paul's were of energy and enthusiastic activity, scholarly colleagues and pupils who always had something interesting to say.



**Becky Ryan**  
FACILITIES MANAGER

Becky came to St Paul's following seven years working within facilities in the property and investment banking sector. She wanted a change from working with a corporate environment and the challenge of working in a new sector. She joined St Paul's School in March 2019 as Operations Administrator and after 18 months was promoted to Facilities Manager.



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Grounds Person

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This is a school that suits boys of all types: ‘we love bookworms and rugby players’. All they ask is that pupils have a real enthusiasm for learning and an agile, enquiring mind.

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TATLER SCHOOLS GUIDE 2021  
ST PAUL'S JUNIORS





# Grounds Person

## Role Overview

**DIRECTLY RESPONSIBLE TO:**  
**Grounds Manager**

**DEPARTMENT:**  
Estates and Operations

**COMMENCING:**  
As soon as possible

### ROLE

To work on the maintenance of the grounds and gardens of St Paul's School and St Paul's Juniors, including preparation of the site for the different sports that are played throughout the year, including Rugby, Cricket, Football and artificial surfaces.

The successful candidate will ideally have some relevant grounds experience but applicants who can demonstrate a positive attitude and a genuine interest in the role will still be considered. Support towards obtaining relevant professional qualifications will also be provided, for the right person.

### SALARY

£26,000 - £29,000 dependent on experience.

### HOURS OF WORK

37.5 hours per week. Monday – Friday, 7.00am – 3.30pm. Flexibility is required on occasions to cover specific events, paid at overtime rate. During cricket season (April – July), a rota system is in operation to cover weekends, which normally involves working 2 out of 3 Saturdays (8.00am – 7.00pm). There is also a requirement to provide midweek cover during this time which is 2 hours extra a day (3.00pm – 5.00pm), once or twice a week.

### HOLIDAYS

25 days per annum plus 8 Bank Holidays. Annual leave should usually be taken during School holidays (term dates can be found [here](#))



# Grounds Person

## Main Duties and Responsibilities

- Support the grounds team in the upkeep of the School grounds and gardens and local School properties locally, and to present the grounds to a high standard.
  - To ensure all tasks are carried out safely and effectively with due regard to Health and Safety for yourself, staff, pupils and visitors.
  - To operate machinery in a safe and effective manner in accordance with the operators' manuals with due regard to Health and Safety instructions and Risk Assessments.
  - Ensure the security of the outbuildings/pavilions/garages where equipment is stored, remembering to unlock and lock at the appropriate times.
  - To mark out the ground for all forms of sports activities as directed.
  - Apply chemicals if suitably qualified when and where necessary.
  - Be responsible for keeping a specified area clean and free from rubbish and debris, and leaf clearing as required.
  - Ensure gardens are well kept and prepare ornamental features as directed.
  - Carry out routine maintenance on horticultural and agricultural equipment, as required.
  - To provide onsite support for sports fixtures, as required.
  - Keep roads and pathways clear of snow and treat with rock salt as required.
  - Ensure proper use of all equipment.
- To assist in the use of the following Materials:
    1. Soils & sands
    2. Soil improvement materials
    3. Herbicides/Insecticides/Fungicides
    4. Petrol & diesel fuel
  - To work outdoors on the grounds except when weather conditions are such that outside work is impossible; work will then be carried on inside garages and pavilions.
  - Carry out routine maintenance and preparation of all 3 cricket squares throughout the whole year.



# Grounds Person

## Personal Profile

	Essential	Desirable
<b>Qualifications</b>	n/a	<ul style="list-style-type: none"> <li>• An NVQ level 2 sports turf maintenance or equivalent, or working towards.</li> <li>• Prepared to undertake relevant Health and Safety training.</li> <li>• PA1 and PA6 spraying license, or working towards.</li> <li>• First Aid at Work</li> <li>• Health and Safety Training</li> <li>• A valid driving license</li> <li>• Tractor license</li> <li>• Chainsaw license</li> </ul>
<b>Experience</b>	n/a	<ul style="list-style-type: none"> <li>• Minimum 2 years in grounds maintenance role, particularly rugby, football and cricket.</li> <li>• Experience in the use of operating grounds machinery, mowers, tractors and trailers, ride on, hand held machinery.</li> <li>• Experience in over marking sports pitches and initial marking.</li> <li>• Hands-on knowledge of the workings of a Grounds Department.</li> <li>• Previous experience in a similar role within school environment.</li> </ul>
<b>Abilities</b>	<ul style="list-style-type: none"> <li>• Calm and resilient in high pressure situations.</li> <li>• Ability to log/ report work carried out.</li> <li>• Ability to use initiative and make quick decisions.</li> <li>• Flexible, reliable and willing to work overtime when required.</li> </ul>	n/a
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability and experience of working collaboratively and successfully with colleagues.</li> <li>• Willing to learn new methods and practices.</li> <li>• Willing to learn and listen to instructions given.</li> <li>• Capable of working well individually and as part of a team.</li> <li>• Demonstrate possession of superior attention to detail.</li> </ul>	n/a



# How to Apply

*All staff have a responsibility and duty of care to safeguard and promote the welfare of pupils. Staff must be aware of the systems within the School which support safeguarding and must act in accordance with the School's Safeguarding & Child Protection policy and Code of Conduct. Staff will receive appropriate child protection training which is regularly updated.*

**The closing deadline for all applications is 5pm on 1 April 2024.  
Interviews will take place on an ongoing basis.**

All candidates must read our [Safer Recruitment Policy](#) and [Safeguarding Policy](#) before applying for any position within the school. All applicants are required to submit two forms in order to be considered for any post at St Paul's School:

[Application Form](#)

[Equal Opportunities Form](#)

Completed forms should be sent by email to: [recruitment@stpaulsschool.org.uk](mailto:recruitment@stpaulsschool.org.uk)  
All submissions will be acknowledged by an automated email explaining next steps.

We require all candidates who are wishing to apply for any position at St Paul's Juniors or St Paul's School, whether this be a teaching or support post, to complete an application form. CV applications, or prospective applications, are not accepted.

The application form must be completed in full, including:

- Full education and/or employment history from the age of 16, with any gaps explained.
- Contact details for two referees, one of which must be from the candidate's most recent employer, and one of which must be from the most recent time the candidate worked with children (if applicable).
- For teaching posts pre-interview references are required. Please indicate on the form whether a referee may or may not be contacted prior to interview, and be prepared to offer an alternative contact if required.



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Academic results are phenomenal: over 50% of A levels and Pre Us and 86% of GCSEs achieved A\*s with 18% of leavers heading to Ivy League universities.

TATLER SCHOOLS GUIDE 2021  
ST PAUL'S SCHOOL



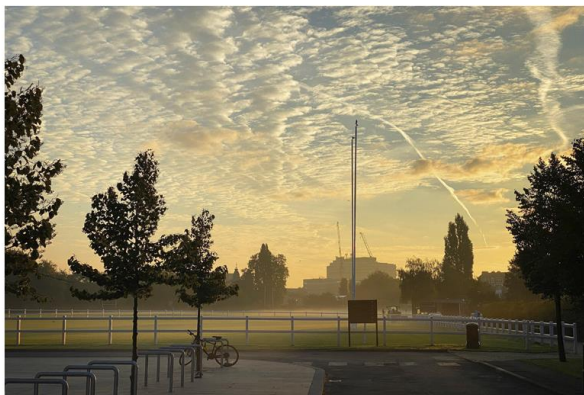
# Working at St Paul's – Benefits

The relationship between staff and pupils is relaxed but purposeful and we have high expectations for both. In return, we offer excellent working conditions including superb facilities for both work and leisure. We believe that our working environment is friendly, supportive, fun and respectful. We offer a wide range of benefits to our much valued staff, including:

- **Employee Bicycle Scheme** - In view of the School's desire to reduce traffic, it will supply employees with a bicycle suitable for commuting together with essential accessories, or reimburse the cost of purchase of a bike to the value of £500. Bike mechanics visit the site regularly to maintain the bicycles.
- **Eye Tests** - Staff may be reimbursed for costs of eye-sight tests and contributions towards glasses for VDU work under the School Health Cash Plan.
- **Facilities** - Staff will have access to excellent facilities, including a warm and friendly staff room.
- **Food and Drink** - Free daily hot lunches including vegetarian options, bistro dishes, soup and salad bar. Hot drinks and snacks are provided throughout the day.
- **Health Cash Plan** – A type of health insurance where employees can claim cash back for everyday healthcare costs such as dental, optical, chiropody, physio, prescriptions, flu jabs and more.
- **Holidays** - Support staff are entitled to 25 days of annual leave plus 8 UK Bank Holidays. After 5 years of employment, annual leave entitlement increases to 27 working days (or pro rata equivalent). This increases to 30 working days (or equivalent) after 10 years of employment.
- **Medical** - All staff have access to the School Doctor, Nurses, School Counsellors and Physiotherapist. The School also offers annual flu vaccinations via the School Health Cash Plan.

- **MyWellness** - offering a wide range of benefits under the Health Cash Plan to support employee physical, mental and financial health needs including My Counselling (24/7 counselling and support helpline); My GP Anytime (24/7 access to a GP); My Health Assessments and My Perks offering discounts on fashion, holidays, leisure, shopping and more.
- **Parking** - Free parking on site.
- **Pension Scheme** - The Teachers' Pension Scheme is provided for all teaching staff and a generous Stakeholder pension scheme is provided for all support staff. Both schemes provide death in service benefits.
- **Private Health** - Insurance available after a qualifying period.
- **Salary** - A generous salary package by sector norms.
- **School Fees Reduction** - After one year's service, fee remission at St Paul's and St. Paul's Junior schools (subject to competitive entry procedures).
- **Sports Facilities** - Staff may use sports facilities, including swimming pool, gym and staff changing rooms and showers at certain times.
- **Training and Development** - Extensive professional development opportunities for all staff, which for teaching staff can include gaining a PGCE whilst working with us.

*(Subject to terms and conditions)*





# Map of the School







St Paul's Juniors

**Postal Address:**

St Paul's School, Lonsdale Road, London SW13 9JT

**Website:**

[www.stpaulsschool.org.uk](http://www.stpaulsschool.org.uk)

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